COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi - 110 074

HOLIDAY HOME ASSIGNMENT - (2019)

CLASS - IV

<u>IMPORTANT NOTE</u>: Level– A is for the Beginners Level - A + B is for Learners. Level - A + B + C is for the Achievers <u>ENGLISH</u>

Level - A

- 1. Write two pages of cursive handwriting daily.
- 2. Make a beautiful chart of the poem "Wake Up" R. No. 1 to 9
- Make a beautiful chart on the topic of 'Adjectives' using different pictures.
 "Noses" R.No. 10 - 19
- 4. Make a beautiful chart on Noun and its kinds. "Run" R. No. 20 29
- 5. Write paragraph on "A visit to the Zoo" and on "Myself".
- 6. Revise Units 1 and 2 of NCERT Book.

<u>Level - B</u>

- 1. Write all the difficult words and their meanings of lessons 1 and 2.
- 2. Revise Units 1 and 2 of Marigold.
- 3. Make a chart on a A4 sheet and write words relating to clock, and timings half past eight, quarter to nine, quarter past two, twelve O'Clock.
- 4. Make a beautiful chart on countable and uncountable nouns.
- 5. Read English newspaper daily.

<u>Level - C</u>

- 1. Write 10 sentences each on:
 - (a) My school (b) My Best Friend (c) My family
 - (d) My favourite Teacher (e) My Mother
- 2. Read lessons 3 and 4 (Marigold)
- With the help of your dictionary, write all the meanings of the difficult words of lessons
 3 & 4.
- 4. Write a letter to your friend describing the likes and dislikes of your school.

हिन्दी

<u>Level - A</u>

- 1 अपनी पाठ्य पुस्तक से किसी भी कविता को लिखते हुए उसे सुन्दर चित्रों से सजाकर एक चार्ट पर बनाएँ।
- 2 हिंदी वर्णमाला को लिखकर याद करें।
- 3 अपने घर के अन्दर या पास की वस्तुओं को देखकर 10 वचन, 10 लिंग और 10 विलोम शब्द लिखें।

<u>Level - B</u>

- अपनी पाठ्य पुस्तक की कविता को याद करें, एवं चार्ट पर उसे चित्रित करते हुए रंगों से सजाएँ।
- 2. व्याकरण से दो लिंग, दस वचन एवं दस विलोम शब्दों को चार्ट पर लिखें एवं चित्र भी बनाएँ।
- 3. पाठ्य पुस्तक से पाठ 1, 2 के प्रश्नोत्तर याद करें।

<u>Level - C</u>

- 1. एक चार्ट पर सप्ताह के दिनों के नाम एवं बारह (12) महीनों के नाम लिखें।
- एक चार्ट पर अपने विद्यालय का चित्र बनाकर उसे रंगों से सजाएँ एवं कुछ पंक्तियाँ (लाइनें) भी लिखें।
- 3 अपनी पाठ्य पुस्तक की कविता को लिखते हुए चार्ट पर चित्रों से सजाएँ एवं कविता याद भी करें।
- 4 सूंदर लेख से पाँच पृष्ठ सूलेख के लिखें। पाठ्य पुस्तक (पाठ–1,2,3) प्रश्नोत्तर याद करें।

MATHEMATICS

<u>Level – A</u>

- 1. Learn and write multiplication tables from 2 to 20 (5 times)
- 2. Write number names from 1 to 100 (2 times).
- 3. Write Roman Numerals from 1 to 100 (2 times)
- 4. Draw 5 different wall patterns on a chart.
- 5. Revise syllabus of Periodic Test I. Chapters 1 & 2.

<u>Level – B</u>

| 1. | Write the following numbers in words | | | | | | | |
|-------|---|------------------|----------|------------------|----------|--------|--------|--------------|
| | (a) | 7297 | (b) | 2798 | (c) | 379 | (d) | 3574 |
| | (e) | 2789 | (f) | 1331 | (g) | 9867 | (h) | 7895 |
| 2. | Make | a chart of table | es from | 2 to 20. | | | | |
| | | | | C | DR | | | |
| | Make | a chart of Diffe | erent sh | apes | | | | |
| 3. | Do fiv | e and six digit | sums of | f addition and s | ubtracti | ion. | | |
| 4. | 3 by 2 and 4 by 2 digit. – Multiplication. Do 5 sums each day for example 988 x 57, 7685x89 | | | | | | | |
| 5. | Do 5 Division sums each day. (using tables 2 to 20). | | | | | | | |
| Level | <u>– C</u> | | | | | | | |
| 1. | Do fiv | e sums on con | version | | | | | |
| | (a) | Km to m | (b) | m to km | (c) | m to c | m | (d) cm to mm |
| 2. | Multip | bly | | | | | | |
| | (a) | 37192 x 9 | (b) | 32718 x 19 | (c) | 13728 | 3 x 32 | |
| | (d) | 87219 x 74 | (e) | 93972 x 89 | | | | |
| 3. | Divide and write remainder, divisor, dividend, quotient and verify the result. | | | | | | | |
| | | | | | | | | |

(i) $21498 \div 3$ (ii) $31278 \div 13$ (iii) $25729 \div 15$ (iv) $13218 \div 2$ (v) $99298 \div 8$

4. Make a model of different shapes and angles like (Acute angle, Right angle, Obtuse angle, cube, cuboid, Straight Angle) on thermocol sheet and any working model of your choice.

GENERAL KNOWLEDGE

<u>Level – A</u>

Make a project file and cover the following topics.

- 1. Famous buildings of India 6. Animal kingdom
- 2. Indian dresses or clothes we wear 7. Food we eat
- 3. People who help us. 8. Festivals of India
- 4. Great Indian women 9. Wonders of the world
- 5. Insects life 10. Medicinal plant

<u>Level – B</u>

Read & learn Famous structure, Women in politics, Animal kingdom, Naming groups Dresses we wear, Characters from stories, Famous Indian scientists, First in world, Scrabble, Healthy Veggies.

Level – C

Make two beautiful charts for your class.

Watch Discovery channel. Watch news every day. Read newspaper daily.

ENVIRONMENTAL STUDIES

<u>Level – A</u>

- 1. Brush your teeth twice a day.
- 2. Make a model of a house.
- 3. Draw 5 animals in each group
 - (a) whose skin is spotted (b) Whose skin is striped (c) Who are hairy
 - (d) who lay eggs (e) who give birth to babies (f) small animals
 - (g) big animals
- 4. Make a collage of domestic animals.

Level – B

- 1. Draw different means of transport and make a chart.
- 2. Make a long list of the following:
 - (a) Birds (b) Domestic animals (c) Wild animals
- 3. Draw or make a model of Desert and its vegetation and wildlife.

<u>Level – C</u>

- 1. Make any one of the following models (a) Pulley (b) Bridge (c) House
- 2. Paste pictures of animals used for entertainment
- 3. Paste pictures of Dresses of various regions of India.
- 4. Make a collage of wild animals

Note: Compile all your work in a file. Bring it for evaluation.

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HOLIDAY HOME ASSIGNMENT – (2019) CLASS - V

IMPORTANT NOTE:Level- A is for the BeginnersLevel - A + B is for Learners.Level - A + B + C is for the Achievers

Please do all the work in a separate note book.

<u>ENGLISH</u>

Level - A

- 1. Write two pages of cursive handwriting daily.
- 2. Make a chart on "Forms of Nouns and kinds of nouns".
- 3. Write 10 sentences using <u>can</u> and <u>can't</u>.
- 4. Revise Lessons 1, 2 and 3 (Marigold) and learn Questions/Answers.
- 5. Make a chart of a poem R.No. 1 8 Ice-cream Man, R.No. 19 26 My Shadow

R.No. 9 – 18 Teamwork, R. No. 27-32 Crying, The lazy Frog

<u>Level – B</u>

- 1. Make a chart on Adjectives and its degrees.
- 2. Write an application to your Co-ordinator requesting to start your Hobby Classes.
- 3. Write a paragraph on 'Myself' or 'My Dream'
- 4. Make a chart on "Simple Present Tense and Simple Past Tense"

<u>Level – C</u>

- 1. Read lessons 3 and 4 (Marigold)
- Write paragraphs on 'My Ambition', 'I love my school'
 'Summer Vacation' and 'School Picnic'
- 3. Write ten proverbs and their meanings (Page 40)
- 4. Write 10 sentences using Do, Does and Don't.

<u>हिन्दी</u>

<u>Level - A</u>

- अपनी पाठ्य पुस्तक से किसी भी कविता को लिखते हुए उसे सुंदर चित्रों से सजाकर एक चार्ट बनाएँ।
- 2. हिंदी वर्णमाला को लिखें और याद करें।
- व्याकरण से 10 वचन, 10 लिंग एवं 10 विलोम शब्द (चार्ट पर) 15 बार लिखें एवं उनके चित्र बनाएँ या काट कर चिपकाएँ।

Level - B

- कोई भी कविता लिखे एवं उसमें आए संज्ञा शब्दों पर निशान लगाएँ एवं कविता को चित्रों से सजाएँ।
- 2. एक उत्तर पुस्तिका में विलोम, लिंग, वचन के 15 शब्द लिखें एवं याद भी करें।
- 3. किसी भी पुस्तक से 5 पृष्ठ का सुंदर सुलेख लिखें।

<u>Level - C</u>

- 1. अपनी पाठ्य पुस्तक रिमझिम के पाठ 1, 2, 3 के प्रश्नोत्तर लिख–लिख कर याद करें।
- ग्रीष्म अवकाश आपको अच्छा लगता है। क्यों? इस पर कुछ पंक्तिया लिखें।
- एक चार्ट पर 15 अगस्त पर कुछ पंक्तियाँ लिखें एवं तिरंगा झंडा बनाएँ तथा उसे सुन्दर रंगों से चित्रित करें। (तिरंगा झंडा काट कर चिपका भी सकते हैं।)

MATHEMATICS

<u>Level – A</u>

| 1. | Write and learn tables from 2 to 20 (5 times) | | | | | | | | | | |
|--------------------------------|---|-------------------------|---------|---------|---------|----------|-------|----------|-------|---------|---------|
| 2. | Draw line segments of following measurement | | | | | | | | | | |
| | (a) | 7.6cm | (b) | 1.8cm | n | (c) | 2½ c | m | (d) | 6.3cr | n |
| | (e) | 5 ½ cm | (f) | 8.9cm | n | | | | | | |
| 3. | Write Roman Numerals from 1 to 100 (2 times). | | | | | | | | | | |
| 4. | Make | e a chart of dif | ferent | shapes | like | | | | | | |
| | (a) | Circle | (b) | Recta | angle | (c) | Squa | are | (d) | Trian | gle |
| | (e) | Pentagon | (f) | Hexa | gon | | | | | | |
| 5. | Prepare syllabus of Periodic Test–I (Chapters 1 & 2). | | | | | | | | | | |
| <u>Leve</u> | <u>rel – B</u> | | | | | | | | | | |
| 1. | Make | e a chart with | the hel | p of ma | tch sti | cks to s | how d | ifferent | shape | s and a | angles. |
| 2. | Draw | a circle of rad | dius | | | | | | | | |
| | (a) | 4.5cm | (b) | 3 cm | (c) | 5cm | (d) | 2.5cr | n | (e) | 6cm |
| 3. | Multi | ply | | | | | | | | | |
| | (a) | 37198 x 12 ² | 1 | (b) | 8711 | 2 x 372 | 2 | (c) | 7659 | x 35 | |
| | (d) | 93927 x 964 | 1 | (e) | 7217 | 84 x 76 | 62 | (e) | 7895 | 6 x 357 | 7 |
| 4. _{By GSN} | Make a chart of different types of angles | | | | | | | | | | |

5. Do five sums each on conversion

| | (a) | Kg to g | (b) | g to Kg | (c) | m to cm |
|--|-----|---------|-----|---------|-----|---------|
|--|-----|---------|-----|---------|-----|---------|

- (d) cm to m (e) km to m
- 6. Do 5 division & multiplication sums everyday.
- 7. Do question/answers of Chapter 1 & 2 in notebook (HHA)

Level – C

- 1. Using protractor to construct the following angles and write their type
 - (a) 30° (b) 45° (c) 135° (d) 50° (e) 80° (f) 120° (g) 210°
- 2. Divide and write remainder, divisor, dividend and quotient and verify the result.
 - (a) $21489 \div 13$ (b) $25729 \div 18$ (c) $729179 \div 12$
 - (d) 71094 ÷18 (e) 91765 ÷15
- 3. Learn and write definitions of

| (a) | Acute angle | (U) | Obtuse angle | (C) | Right angle | |
|-------|----------------|---------------------|--------------|-------------|-------------|--|
| (d) | Ctroight angle | $\langle a \rangle$ | Deflex engle | /f \ | Line | |

- (d) Straight angle (e) Reflex angle (f) Line
- (g) line segment (h) Ray (i) complete angle
- (j) Plane
- 4. Make a model on thermocol sheet and any working model of your choice.
 - (a) Cube (b) Cuboid (c) Cylinder (d) Cone

<u>EVS</u>

<u>Level – A</u>

- 1. Make an album showing different types of houses all around the world.
- 2. Draw a family tree of your family using photographs.
- 3. List some rules of discipline to be followed in classroom.

<u>Level – B</u>

- 1. Draw different traffic symbols.
- 2. Draw 5 animals in each group
 - (a) whose ears we can see (b) whose ears we cannot see
- 3. Make a long list of the following and draw at least 5 each.
 - (a) fruits (b) flowers (c) vegetables
- 4. Page 31 text book table is given for different food items and time table to digest these food item. (Prepare a chart of it.)

- 1. Draw sense organs and write their role.
- 2. Make a list of spices
- 3. Draw 4 in each group
 - (a) Sweet Smelling things (b) Objects creating sound

Note : Compile your work. Bring it for evaluation.

GENERAL KNOWLEDGE

LEVEL - A

Make a project file and cover the following topics.

- Wild life in India
 - Save the Earth
- Plant kingdom
 - Capital and currencies
- Famous authors and their books.
- Historical facts

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Incredible India

Solar system

• Religious world.

Great India in History

Space exploration

<u>Level – B</u>

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Read & learn

Incredible India, Religious world, Airlines, Facts, Wild life and Plant kingdom, In the sky. The IPL and Twenty – Twenty, Sports and Bollywood

<u>Level – C</u>

- 1. Watch news and Discovery channel.
- 2. Read newspaper daily.
- 3. Make two beautiful charts for your classroom.

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4. Visit a historical place or zoo and describe it in the project file.

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HOLIDAY HOME ASSIGNMENT - (2019)

CLASS - VI

IMPORTANT NOTE:

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Please do all the work in a separate note book.

<u>ENGLISH</u>

Level – A

- (a) Write two pages of handwriting in a separate notebook daily.
- (b) Learn and write word meanings of Chapters 1 and 2 of NCERT book, 'Honey Suckle'.
- (c) Revise Chapters 1 and 2 of NCERT book, 'Honey Suckle'.
- (d) Make a chart on Verbs and its forms.

Level – B

- Make a beautiful chart of any one A House, A Home (Roll No. 1 to 8)
 The Kite (Roll No. 9 to 18), The Quarrel, Beauty (Roll No. 19 to 27),
 The wonderful words. (Roll No. 28-35)
- (b) Make a chart on Adverb and its kinds.
- (c) Read any English newspaper daily and write five interesting headlines (in a file)
- (d) Revise Chapter 1 and Chapter -2 of NCERT book
- (e) Read the stories 1 to 5 from your supplementary reader part 6 (NCERT)

Level – C

- (a) Read any story/novel written by an Indian writer/author. Write a book review.
- (b) Make <u>a chart</u> on Parts of speech.
- (c) Write antonyms and synonyms of 20 words from chapters 1 to 5 and poems 1 to 5 from NCERT book in a separate HHA note book.
- (d) Write a letter to your English teacher sharing your experience of your visit to a market with your parents.

हिन्दी

- समाचार पत्र से कोई पाँच कहानियाँ लिखें और चित्र बनाए (नवभारत टाईम्स, दैनिक जागरण आदि)
- 2. वसंत पाठ–1, पाठ–2 के अभ्यास कार्य को लिखना और याद करना है।
- 3. बाल रामकथा पाठ–1, पाठ–2 के अभ्यास कार्य को लिखना और याद करना है।

- बसंत, बालराम कथा या व्याकरण में से कोई एक चार्ट बनाकर रंग भरिए। 3.
- चिडिया का चित्र बनाकर उसके लिए संज्ञा एवं विशेषण शब्दों का वाक्यों में प्रयोग कीजिए। 4

Level - B

- अपनी पाठ्य पुस्तक में से कोई एक कविता लिखिए और उससे संबंधित चित्र बनाकर एक 1 सुंदर सा चार्ट बनाइए।
- 15 पृष्ठ सुलेख लिखिए। (एक कॅापी / पुस्तिका पर) 2.
- भाषा, लिंग व्याकरण, लिपि, संज्ञा, वचन, सर्वनाम, विशेषण की परिभाषाओं को उदाहरण 3. सहित लिखें।

Level - C

- दस पृष्ठ सुलेख लिखिए। 1.
- व्याकरण, बाल राम कथा में से कोई एक चार्ट बनाकर रंग भरिए। 2.
- ''यदि मैं पक्षी होता'' विषय पर दस वाक्य लिखिए। 3.
- अप्रैल माह में पढाए गए पाठों को याद करें व (वसंत, बालराम कथा और व्याकरण) अभ्यास 4. प्रश्न याद करें।

SOCIAL SCIENCE

Level - A

- 1. Make a beautiful project file and cover the following topics:
 - 1. Solar system 7.
 - 2. Longitudes and Latitudes 8.
 - 3. Cardinal direction, types of maps, conventional symbol
 - 4. Unity in diversity
 - 5. A note on Dr Bhim Rao Ambedkar 11. The IPL
 - 6. Types of Government

Level – B & C

Read and learn.

Geography - Chapter 1 & 2. History Chapter – 1 & 2 Civics – Chapter -1 & 2 Make a collage on a chart paper. Take any topic of your choice from the text book. Visit a historical place and describe it in the project file.

- Elements of democratic government
- Stone tools, Harappan towns a note on Magadha and Vajji
- 9. History – Map work, Important terms
- 10. Preamble

MATHEMATICS

Level - A

- 1. Write and learn multiplication tables from 2 to 30 (5 times)
- 2. Construct with ruler, compass & protractor each of the following angles separately. 15° , 25° , 30° , 45° , 60° , 75° , 105° , 90° , 135° , 150° and 120°
- 3. Make models of the following:
 - (i) The protractor (ii) Set squares (iii) A graduated ruler (iv) The compasses
- 4. (a) Make a chart to show
 - (i) Integers (ii) Fractions (iii) Mensuration formula chart
 - (b) Make a chart to show conversion.
 - (c) Make a chart on Indian and International system of Numeration.

Level - B

Make models of the following figures and <u>any one</u> working model of your choice.

- (i) A rectangle (ii) An equilateral triangle
- (iii) A scalene triangle (iv) An isosceles triangle

Practice LCM, HCF, fractions, factors (do 20 questions of each type)

- 1. Give 5 examples where the number of things counted would be more than 6 digit number.
- 2. Starting from the greatest 6 digit number write the previous five numbers in descending order.
- 3. Starting from the smallest 8 digit number. Write the next five numbers in ascending order.

Level - C

Write in brief about 5 mathematicians – their contribution to field of Mathematics (do it in the project file).

Revise Chapters 1, 2 in HHA note Book

SCIENCE

- 1. Prepare a diet chart for your family for one week.
- 2. Germinate some seeds. Note down, observations.
- Collect some flowers and leaves. Paste them in your scrap file which would be your herbarium.

- 1. Collect at least 10 labels of food packages. Check the nutritional information and write down which of them would be healthy.
- 2. Collect different kinds of clothing materials. Identify, name them and paste them in your scrap file.
- 3. Prepare a presentation on Zoo. If possible visit a zoo with your parents.

Level - C

- 1. Collect information on the food habits in different regions of India.
- 2. Collect interesting and useful newspaper clippings.
- 3. Weave using some coloured paper strips or thick threads.
- 4. Prepare a diet chart to provide balanced diet to a twelve year old child. The diet should include items which are not expensive and are commonly available in your area. Fill it for one month for yourself.

Note: Compile all your work and bring them promptly for evaluation.

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HOLIDAY HOME ASSIGNMENT - (2019)

CLASS - VII

IMPORTANT NOTE:

Level– A is for the Beginners Level - A + B is for Learners.

Level - A + B + C is for the Achievers

Please do all the work in a separate note book.

ENGLISH

Level – A

- (a) Write two pages of neat handwriting daily.
- (b) Write and learn the word meanings of Chapters 1 to 3. (The words and meanings given on the sides)
- (c) Revise chapter 1 and chapter 2 of NCERT book Honey Comb
- (d) Make a chart on voice and give then examples.

Level – B

- Make a chart of the poem R.No. 1 8 "The Squirrel". R.No. 9 to 18 "The Rebel"
 R.No. 19 to 26 "The Shed" R.No. 27 35 "Trees"
- (b) Read the newspaper daily and find out and cut the adjectives. Use the cuttings of adjectives to make a collage.
- (c) Make a chart on adverb and its kinds.
- (d) Visit a monument and write a letter to your class teacher describing your experience.
- (e) Read the stories 1 to 5 from your supplementary reader 7 (NCERT)

Level – C

- (a) Make <u>a chart</u> on antonyms and synonyms (at least 20)
- (b) Write antonyms and synonyms of 10 words each from chapters 1 to 5 from NCERT book <u>in a separate notebook.</u>
- (c) Make a chart on verbs and tenses with two examples of each.
- (d) Read any story/novel written by an Indian writer/author. Write a book review.
- (e) Visit a monument and write a diary entry about your experience.

हिन्दी

- 1 व्याकरण पाठ 1, 2 अभ्यास कार्य को लिखना एवं याद करना है।
- 2 वसन्त पाठ 1, 2 के अभ्यास कार्य को लिखना एवं याद करना है।
- 3. महाभारत में संकलित कृष्ण उपदेश अपनी फाइल में लिखिए।

 संवत के बारह महीनों के नाम हिंदी में दिए गए हैं, उनके सामने अंग्रेजी महीनों के नाम हिन्दी में लिखिए।

| 1. चैत्र | 5. श्रावण | 9. मार्गशीर्ष |
|------------|------------|---------------|
| 2. बैसाख | 6. भाद्रपद | 10. पौष |
| 3. ज्येष्ठ | 7. आश्विन | 11. माघ |
| 4. आषाढ़ | 8. कार्तिक | 12. फाल्गुन |

2. जीवनदायिनी नदियों की स्वच्छता बनाए रखने हेतु सुझाव लिखिए।

Level - C

- 1. एक कोलॉज बनाइए (सुभाष चंद्र बोस, स्वामी विवेकानन्द, सरदार बल्लभ भाई पटेल, महात्मा गाँधी)
- 2. एक पृष्ठ सुलेख लिखिए। (15 दिनों तक)
- 3. वसंत पाठ–1, पाठ–2 के कठिन शब्दों को अर्थ सहित लिखिए।
- अप्रैल माह में पढ़ाए गए पाठों को याद करें। (वसंत, महाभारत और व्याकरण व अभ्यास प्रश्न याद करें)
- 5. व्याकरण की पुस्तक से 15 विलोम शब्द, 15 लिंग, 15 वचन, 15 पर्यायवाची शब्द, 15 मुहावरे लिखते हुए उनका वाक्य प्रयोग करें।

SCIENCE

<u>Level – A</u>

- 1 (a) Germinate some seeds.
 - (b) Note down your observations.
- 2. (a) Write about the texture of various types of fibres and fabrics.
 - (b) Go to a textile shop with your parents. Watch varieties of silk and cotton materials.
- 3. Count your teeth and note down. You can also note down your brother's/sister's teeth.
- 4. Collect and paste pictures of wool yielding animals.

<u>Level – B</u>

- 1. Collect the following information:
 - a) Fruits available in summer
 - b) Vegetables available in summer.
 - c) Why should we eat fruits and vegetables regularly?
- 2. Take 2 pieces of bread one dry and the other wet. Watch after a few days and observe the one which has whitish green patch. What it is?
- 3. Make a working model of your choice.

<u>Level – C</u>

- 1. Collect newspaper clippings related to Science articles.
- 2. (Page 48 Fig 4.11) Land Breeze and see breeze. Make a beautiful chart depicting both the processes.

- 3. Study the effect of Saliva on starch. Do the activity tasting bread.
- Note: Note down all your activities and observations in a separate file and bring them for evaluation.

MATHEMATICS

Level - A

- 1. Write and learn tables from 2 to 20 (3 times).
- 2. Make a chart to show
 - Integers Properties of integers
 - Fractions Measure of central tendency

(i.e. mean, mode, median, data)

3. Construct with ruler and compasses, angles of following measures.

 15° , 30° , 45° , 60° , 75° , 90° , 105° , 120° and 135° .

Level - B

- 1. Practice of LCM, HCF, Fractions, Factors (do 20 questions of each type).
- 2. Practice of mensuration, division, multiplication do 10 questions of each type.
- 3. Mensuration formula chart.

Level - C

- 1. Write in brief about 5 mathematicians contribution in the field of mathematics.
- 2. Revise chapters 1 and 2 in your HHA note book
- 3. Make models of the following:
 - (i) A graduated ruler (ii) The compasses
 - (iii) Set squares (iv) the divider (v) Protractor
- 4. Make a model (any one for)
 - (i) Percentage (ii) Circle (iii) Profit & loss

SOCIAL SCIENCE

- 1. Make a beautiful project file and cover the following topics:
 - (a) Environment (b) Interior of the Earth
 - (c) Types of rocks and their uses.
 - (d) Work of river, sea, waves, ice and wind.
 - (e) Composition of atmosphere and structure of atmosphere.
 - (f) Water cycle

- (g) Preamble
- (h) Dr B R Ambedkar
- (i) The Red Fort.
- (g) Define the term: cartographer chronicles, patron, Jati, Habitat, Samanta, temple, Nadu, Sabha, Birth Right Gender, distinctions, Hinter land, Garrison town, Masjid, superstructure, pietra dura, client, sultan.
- (h) Mughal emperors, Major campaigns and events.
- (i) Temple construction in early eleventh century.

Map Work

- (i) Major kingdoms of seventh twelfth centuries
- (ii) The Chola kingdoms
- (iii) Military campaigns under Akbar and Aurangzeb
- (iv) Location of some of the major Indian tribes.
- (v) Some important centres of trade and artisanal production in central and south India.

<u>Level – B</u>

Make one beautiful collage on a chart paper. Take any topic of your choice from your book

<u>Level – C</u>

Read and learn

| Geography Chapters – 1 and 2 | History Chapters – 1 and 2 |
|---------------------------------|-------------------------------|
| Civics Chapters – 1 and 2 | |
| Write the important terms of: | |
| Civics from Chapters 1 and 2 | History from chapters 1 and 2 |
| Geography from chapters 1 and 2 | |

COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi - 110 074

HOLIDAY HOME ASSIGNMENT - (2019)

CLASS - VIII

IMPORTANT NOTE: Level- A is for the Beginners

Level - A + B is for Learners.

Level - A + B + C is for the Achievers

<u>Note</u>: Please do all the work in a separate note book.

ENGLISH

Level – A

- (a) Write two pages of neat handwriting daily.
- (b) Write the difficult words and meanings given in the lessons 1 and 2 of 'Honeydew'
- (c) What is 'Adjective'? Use adjectives (3 each) to describe the following nouns:Class, my friend, lion, drama, dress, parents, mango, chart, day.
- (d) Write and learn the questions and answers of lessons 1 and 2.
- (e) Write 30 verbs with their forms.
- (f) Make a chart of any one poem from your book 'Honeydew'.

Level – B

- (a) Make a 'Tenses Chart' with 2 examples each.
- (b) Maintain a daily entry of diary describing your daily routine during summer vacations.

Use a scrapbook and you may draw cartoons to show your daily activities.

Level – C

- (a) Write short notes on any 3 Indian writers.
- (b) Read lessons 3 and 4 of your book 'Honeydew'.
- (c) Write a letter to your teacher during the vacation.
- (d) Visit a relative and describe the visit in your own words.

<u>हिन्दी</u>

- 1 पाठ 1 और 2 के शब्दार्थ तथा प्रश्नोत्तर लिखिए एवं याद करिए।
- 2 व्याकरण पर आधारित 2 चार्ट बनाइए (कारक, संज्ञा, सर्वनाम, विशेषण)
- 3 निम्न महापु#षों का जीवन परिचय चित्र सहित लिखिए (फाइल में) (महात्मा गाँधी, जवाहर लाल नेहरू, मदर टेरेसा)

Level - B

- वसंत ऋतु में कौन–कौन से त्योहार आते हैं, उनकी सूची बनाइए। आप उन पर्वों को किस प्रकार मनाते हैं, सविस्तार लिखिए।
- 2. पाँच कविताए तथा पाँच कहानिया चित्र के साथ लिखिए तथा कहानी का संदेश भी लिखिए।
- 3. पांच मई से 30 जून तक –डेली डायरी बनाते हुए उसमें अपनी दिनचर्या नोट कीजिए।

Level - C

- 1. एक पृष्ठ सुलेख प्रतिदिन लिखिए।
- प्रथम सत्र के पाठों के शब्दार्थ लिखिए तथा याद करिए।
 प्रत्येक पाठ के पाँच–पाँच शब्दों का वाक्यों में प्रयोग कीजिए।
- निम्न परिभाषाए उदाहरण सहित लिखिए।
 भाषा, लिपि, बोली, व्याकरण, साहित्य, मानक हिन्दी भाषा, स्वर, व्यंजन, वर्ण, संज्ञा, सर्वनाम, विशेषण, क्रिया, भाषा के रूप, लिंग, वचन।
- 4 व्याकरण पुस्तक से 20 विलोम शब्द, 20 पर्यायवाची शब्द, 20 भिन्नार्थक शब्द, 20 अनेक शब्दों के लिए एक शब्द और 20 मुहावरे फाइल में लिखे।

MATHS

<u>Level – A</u>

- 1. Find the squares from 2 to 50 and learn.
- 2. Write the cubes from 2 to 50 and learn.
- 3. Learn multiplication tables from 2 to 20 and also write each table 5 times.
- Draw a histogram taking "marks obtained in previous class (each subject)" as data (chart paper should be used)
- 5. Learn and write quadrilaterals, its types and its properties. Also make a chart.

<u>Level – B</u>

- 1. Find the squares of all natural numbers from 2 to 30 and learn.
- 2. Find the square roots of 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20 and learn.
- 3. Practice of LCM, HCF, fractions, factors (do 20 questions of each type).
- 4. Draw angles of 15° , $22\frac{1}{2}^{\circ}$, 45° , 60° , 75° , 90° , 105° , 120° , 135° , 150° , 270° and 360° with the help of **compass and protractor** both separately.

Level - C

Make model (any one) from -

Percentage, Circle, Mensuration, Cuboid, Cone, Cylinder and Sphere

Write in brief about 5 mathematicians – contribution in the field of mathematics (in project file)

Make a chart for Basic formula related to Class VIII NCERT Book Syllabus.

Revise Periodic Test - 1 syllabus

SCIENCE

LEVEL - A

- 1) Make a chart of different scientists mentioning their contribution to science.
- 2) Make a small project on micro-organisms mentioning their useful and harmful effects.
- 3) Make a chart showing different tools used in agriculture, also mention their uses.

LEVEL - B

- 1) Collect some leaves and make a herbarium file (using internet for scientific names)
- 2) Prepare a file by collecting samples of synthetic fibres and label them
- 3) Collect different types of seeds, put them in small bags and label them.

LEVEL - C

- 1) Make a presentation on global warming with complete information.
- 2) Make a weather report mentioning daily temperature using newspapers/internet.
- 3) Make any one working model of your choice.
- 4) Prepare index card for any four metals and four non metals. The card should have information like name of metal/non-metal. Their physical properties and uses.
- Note: Revise the work done in class and prepare for Periodic Test (Chapters 1 to 4)

Level - A

SOCIAL SCIENCE

Make a beautiful project file and it should include the following topics

- (a) Current Affairs (b) General knowledge regarding social science subject
- (c) Question and answer of Chapter Resource (Geography) Chapter The Indian Constitution (Civics) Chapter How, When and Where (History)
- (d) Draw the pictures of Chapter Resource and Chapter Natural vegetation and wild life resource (Geography)
- (e) Map work: (i) Routes to India in the eighteenth century
 - (ii) Expansion of British territorial power in India (History)

- (f) Draw as many maps of S.St as you can.
- (g) Make a list of five human made resources that you observe around you.
- (h) Interview your mother or another member of your family to find out about their life. Now divide their life into different periods and list out the significant events in each period. Explain the basis of your periodisation.
- (i) The elections in India.

<u>Level – B</u>

Make a beautiful collage on a chart and take any topic of your choice from the Social Science book.

<u>Level – C</u>

Read and learn the lessons for periodic test - I

1) Geography – Chapter – 1 Resources

Chapter – 2 Land, Soil, Water natural vegetation and Wild life resources

2) Political Science Chapter – 1 Indian constitution.

Chapter – 2 Secularism

3) History - Chapter – 1 How, When and Where

Chapter – 2 From Trade to Territory

Make two beautiful charts.